Choosing a Family Medicine Residency that's Right for You

Erika Schillinger MD 2012

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Daniel B. Castro MD

John Delzell, MD

Goals

- Understand availability and characteristics of residency programs in Family Medicine
- Identify potential variables of interest in selecting a residency program
- Identify resources for assisting with selecting residencies to interview
- Identify personal issues that are important in the screening and selection of residencies

Residency Programs in Family Medicine

- □ 460 Family Medicine residencies
- 9,997 Resident positions
- 29 have separately accredited rural training tracks
- Combined residencies
 - □ Family Medicine/ Psychiatry
 - □ Family Medicine/ Emergency Medicine
 - □ Family Medicine/ Preventive Medicine

Special Training Components

Fellowships

Faculty Development	45
Geriatrics	63
Obstetrics	26
Rural Medicine	4
Sports Medicine	102

Family Practice Residency Programs By Structure

TOTAL		Number 472	Percent 100
1.	Community Based, Unaffiliated	24	5.1
2.	Community Based, Medical School Affiliated	276	58.5
3.	Community Based, Medical School Administered	96	20.3
4.	Medical School Based	58	12.3
5.	Military Program	15	3.2

Source: American Academy of Family Physicians, Directory of Family Practice Residency Programs, 2005 http://www.aafp.org/online/en/home/aboutus/specialty/facts.html

Family Medicine Residency Programs by Size

# Residents	< 10	11-30	31-50	> 50
# Programs	22	386	48	2
% of Total Programs	4.8	84.3	10.5	.4

Family Medicine Residency Programs by Geographic Location

Location	# Residencies	% Total	
Upper Midwe	st 106	2	23.5
Northeast	90		19.9
Southeast	86		19
Lower Midwe	st 80		17.7
Southwest	67	1	14.8
Northwest	23		5.1

Interview / Selection Variables

Geography

Urban Suburban Rural

Structure

SOM SOM/Comm Community

Training Orientation



Family Medicine

Multi-Specialty

Special Components

- Training Focus
 - OB
 - Public Health
- Population Cared For
 - Underserved
 - Rural
- Academic / Research
- Associated Fellowships
- Procedure(s)

Social Components

- Jobs
- Schools
- Family

Literature Review of Variables Associated with Residency Selections

Author	Study Characteristics	Conclusion
Wallace 2003	Questionnaire to assess factors that contribute to the selection process. FM program, TN. N=9 Content: author, students, residents, faculty and prior survey	Quality of faculty, residents, curriculum, experience of student, reputation, location, spouse/family
Kikano 1994	Characteristics of programs filling in the match. National survey of PD's. N=281/361 (78%) Content: Author	Residents' attitude, perception of other departments and city attractiveness, faculty quality, program reputation, residents reputation, location
Mayeaux 1993	Which program attributes influence program selection by students? National survey of new interns. N=660/2416 (27%) Content: Author (46 Items)	Positive association with: location, program reputation, faculty, residents. Negative association with: location, program reputation, residents, curriculum

Literature Review of Variables Associated with Residency Selections (Cont.)

Author	Study Characteristics	Conclusion
Hitchcock 1989	Influence of various factors in student selection of FM residencies in Texas. Texas: Survey of new FM interns N= 116/127 (91%) Content: Author (52 Items)	Commitment to teaching by faculty, quality of FPC experience, staff morale, faculty competency, philosophy of training, overall program curriculum.
DiTomasso 1983	Evaluate the relative importance of 31 items in determining the ranking of programs by PGY1 FM residents. National survey of FM Interns N=830/1810 (46%) Content: Author/focus group	Faculty quality, location, resident quality, resident satisfaction, patient care responsibilities assumed, variety of medical problems.

What do you think?

What are variables that are important to you?

Variables Associated with Selection of a Residency Program

Summary

Quality of Faculty / Commitment to Teaching

Location

Quality of Residents

Resident Satisfaction / Attitude

Program Reputation

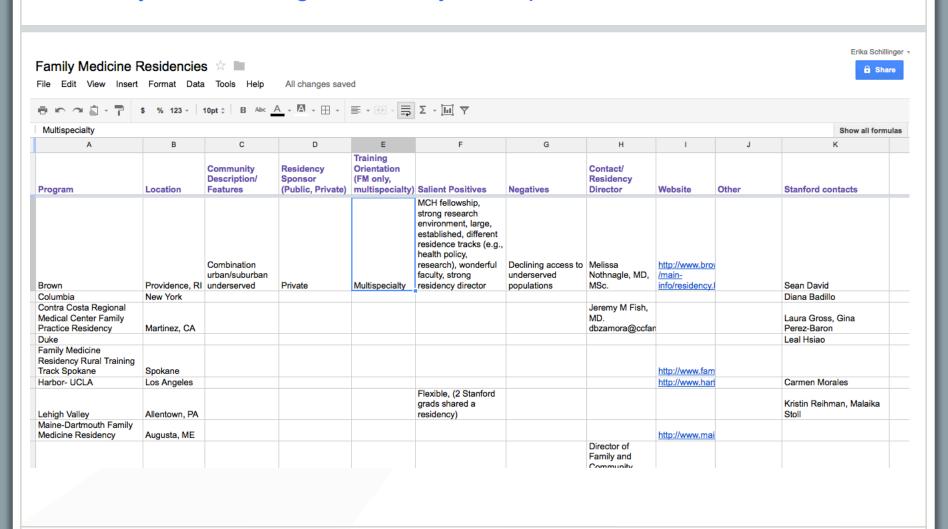
(Spouse / Family)

Summary

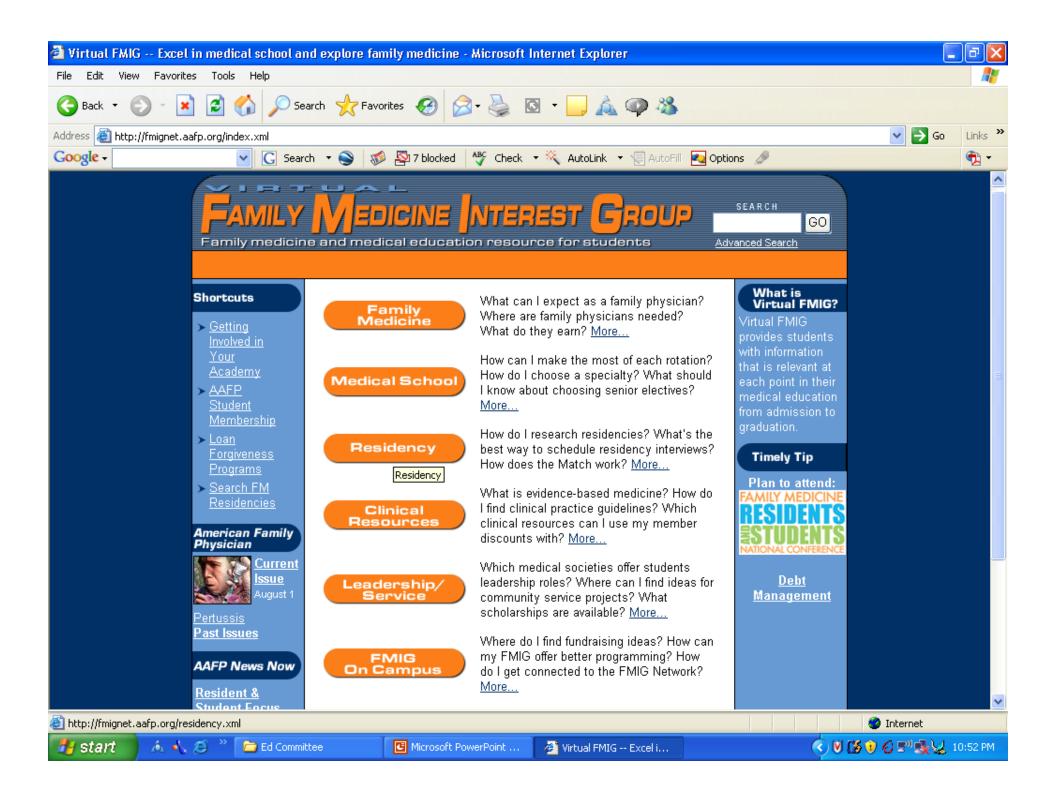
- Residency selection process is complex and personal
- □ Perceived quality of training is important
 - What can I expect to learn?
 - Where will that learning take place?
 - Who will be my teachers?
 - Will I be happy in the area?
 - Will the program exist for the duration of my training?

Use this link for our collective google doc:

https://docs.google.com/spreadsheet/ccc? key=0AlJQInhwgHhsdG41dy1WWllpOTl6cFFtTUVwd09SZGc

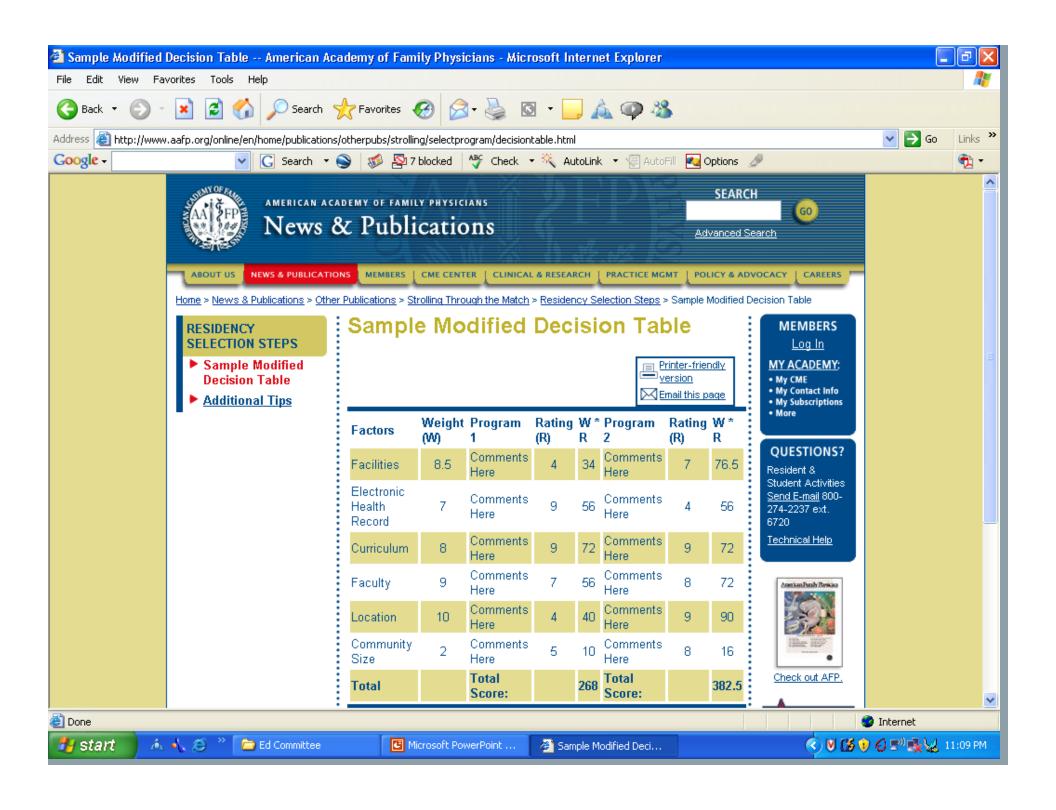


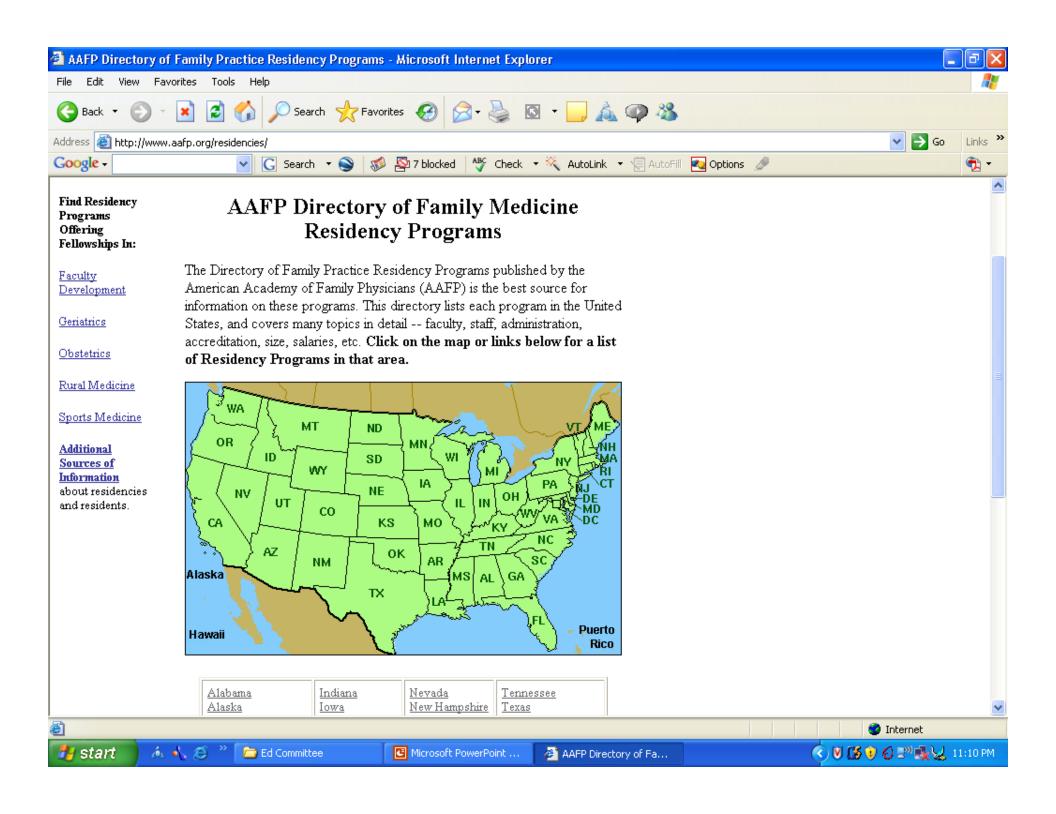


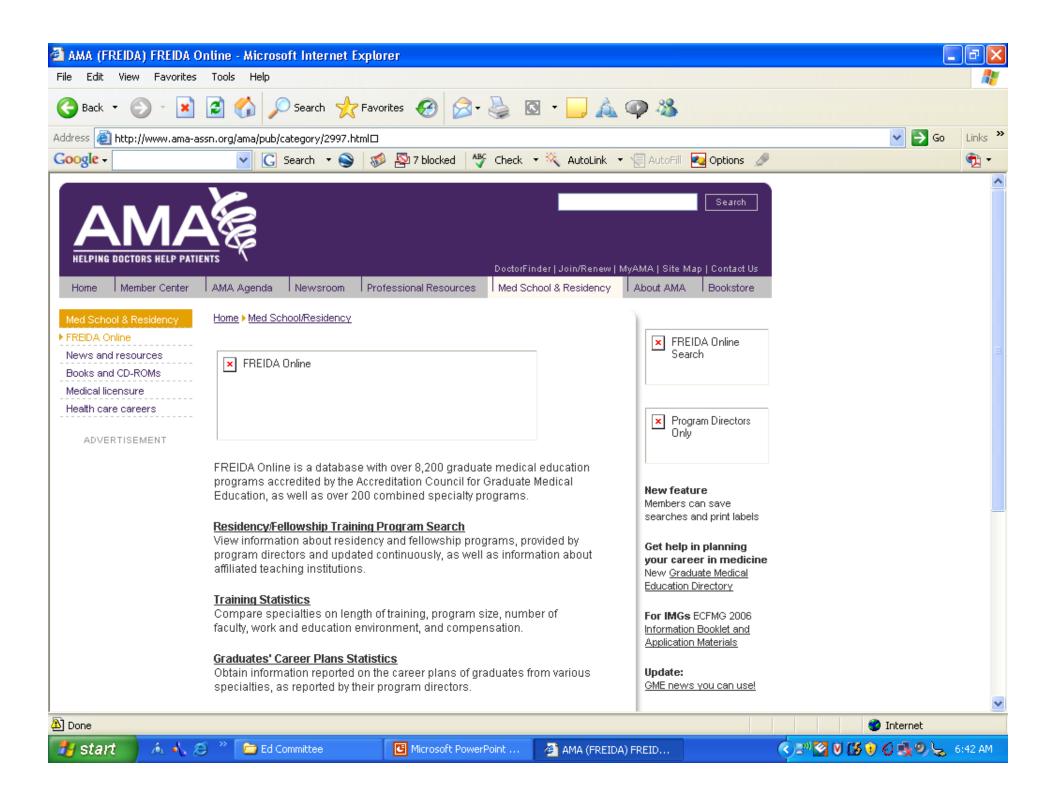


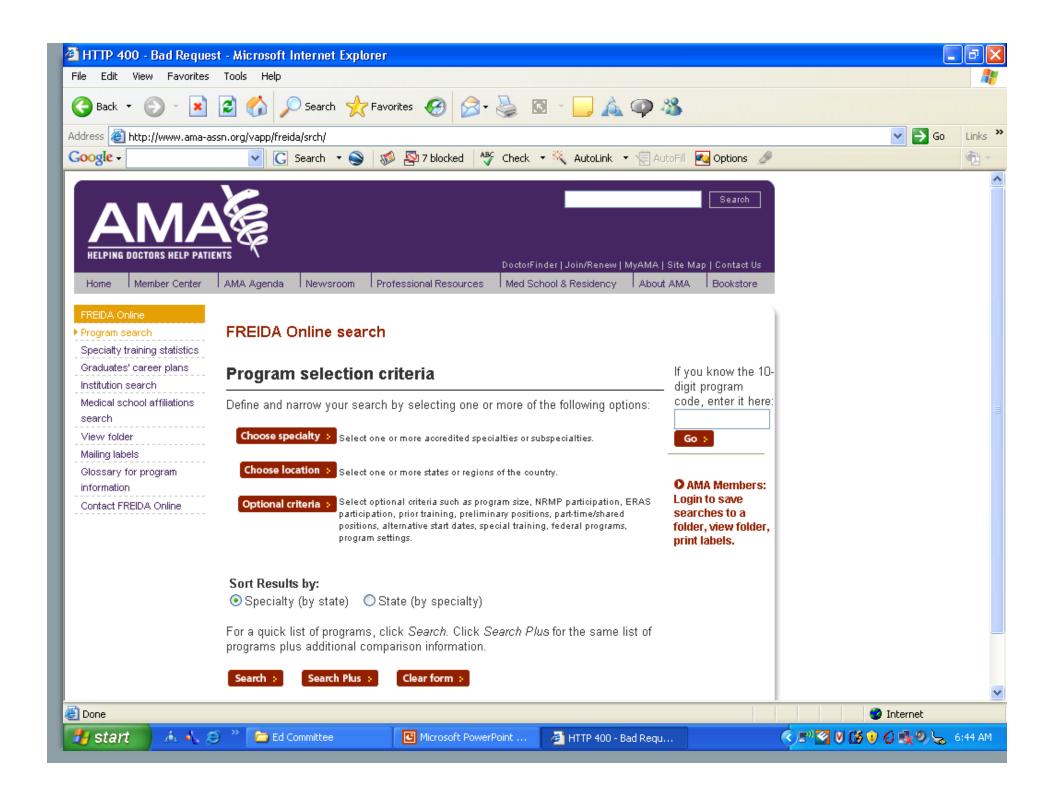


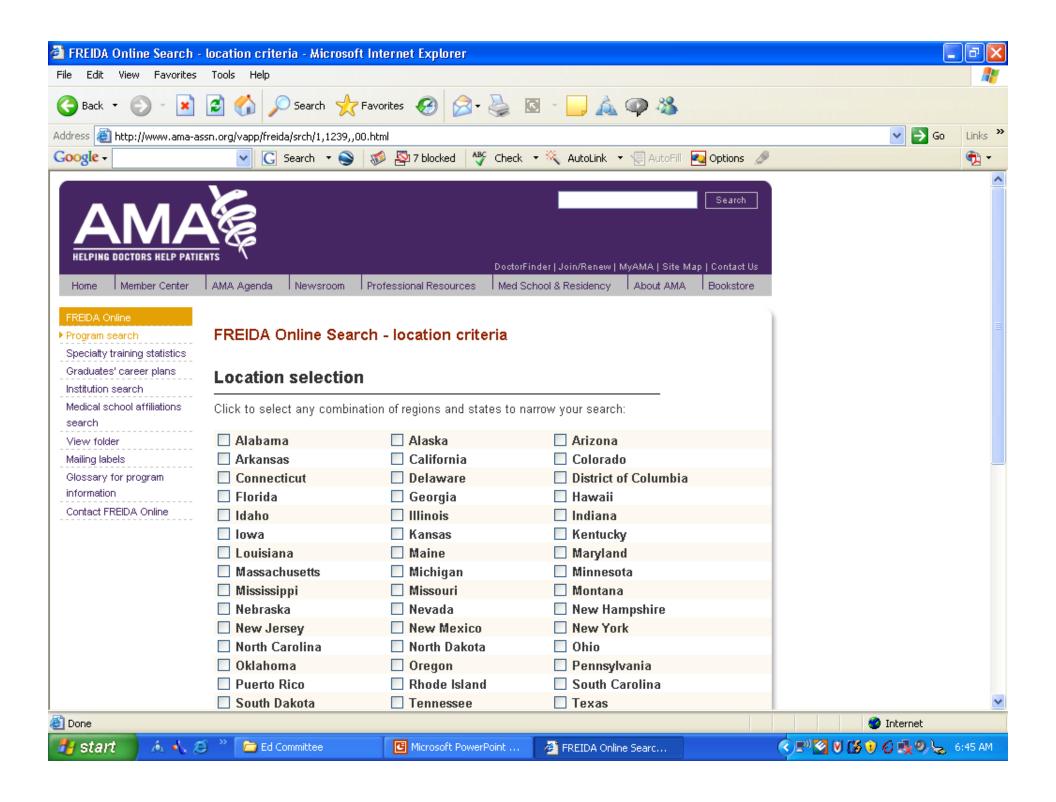


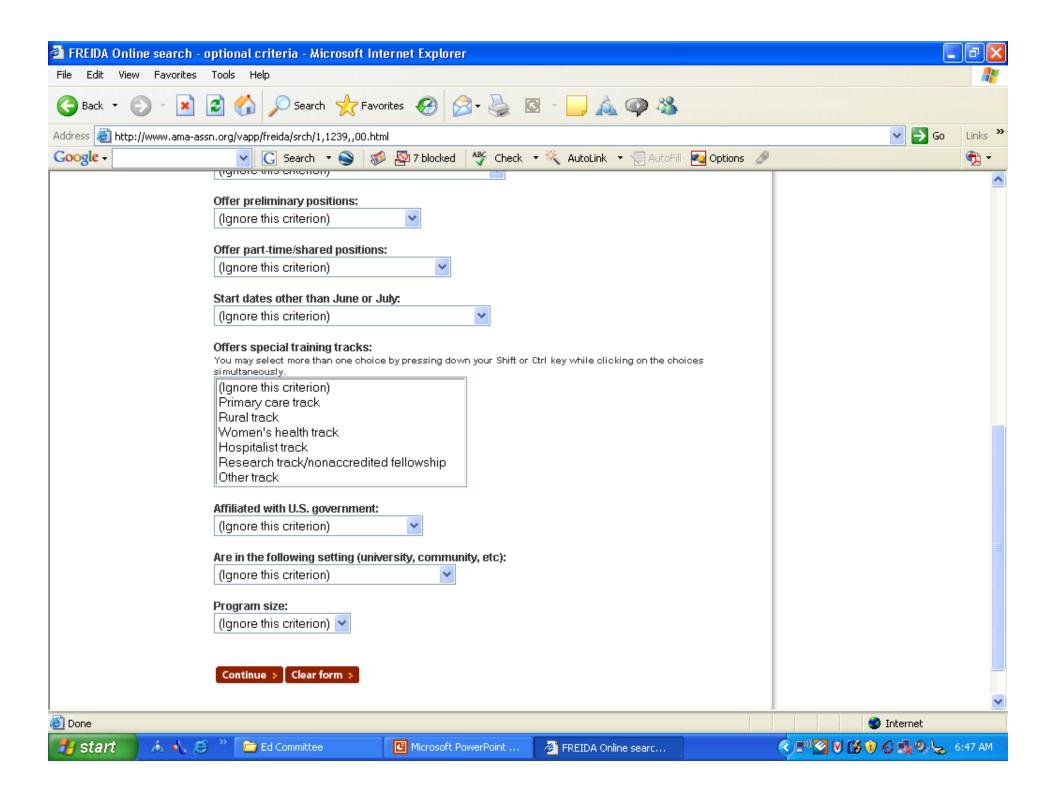




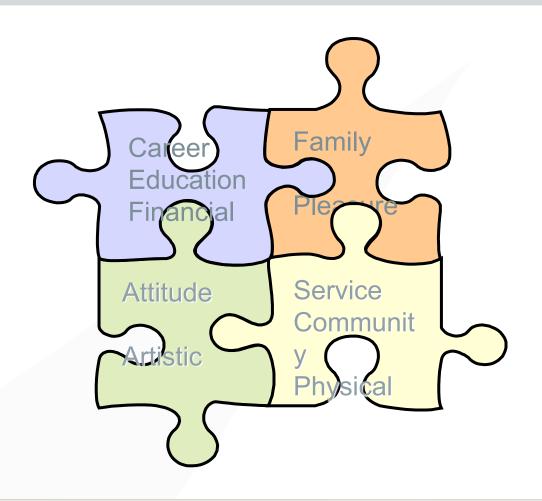








What do you want to accomplish in life?



Personal and Professional Goals

Career Goals	Personal Goals	Community Goals
1.	1.	1.
2.	2.	2.
3.	3.	

Top Three Goals (by priority):

1.

2

3

What are the specific tasks that need to be accomplished to reach these goals?

Personal Statement

Basic Issues to address:

- 1. What got you interested in the field you have chosen?
- 2. What are you looking for in a residency program?
- 3. Your expected goals in the field you have chosen?

http://www.ama-assn.org/ama/pub/category/6700.html

Variables in Selecting a Residency

	Career/Practice	Family/Support	Community
Geographic Location –Urban			
–Underserved			
–Rural/Frontier			
Residency Structure - Academic / SOM			
–Community / SOM			
–Community			

Variables in Selecting a Residency (Cont.)

	Career/Practice	Family/Support	Community
Residency Sponsor			
–Public			
-Private			
-Managed Care			
Training Orientation			
-Family Med Only			
-Multi-Specialty			
Other Important Issues:			

Process of screening/selecting a residency

- Identify factors that are important to you/family
- Collect data related to residencies
- Develop pros/con list
- Narrow list for interviews
- Interview/Select top choices
- Prepare for mind/gut disconnect

Recommendations

- Understand what is important in your personal and professional life
- Identify three resources that can help you through the process
- Maintain flexibility in selecting programs for interview
- Don't settle for less than you think you will need

Table References

- 1. Wallace, L.S., G.H. Blake, et al. (2003). "Development and content validation of family practice residency recruitment questionnaires." Fam Med 35 (7); 496-8
- 2. DiTomaso, RA, JP DeLauro, et al. (1983). "Factors influencing program selection among family practice residents." Journal of Medical Education. 58 (7):527-33.
- 3. Hitchcock, MA, SR Kreis, et al. (1989). "Factors influencing student selection of family practice residency programs in Texas." Fam Med 21 (2): 122-6.
- 4. Kikano, GE, SS Galazka, et al. (1994). "Markers of successful recruitment of students to family practice residency programs." Fam Med 216 (8): 492-6.
- 5. Mayeaux, EUJ, and J Arnold. (1993). "Why first year family practice residents choose their residency programs." Fam Med **25** (4):253-6.

Resources

FREIDA

http://www.ama-assn.org/ama/pub/category/2997.html

AAFP

http://www.aafp.org/residencies/

http://fmignet.aafp.org/residency.xml